

COURSE OUTLINE: ELN229 - INST/PROCESS CONTROL

Prepared: Frank Musso

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	ELN229: INSTRUMENTATION/PROCESS CONTROL		
Program Number: Name	4026: ELECTRICAL TN-PROC 4029: ELECTRICAL TY-PROCES 4127: ELECTRICAL TN-TRADES		
Department:	ELECT./INSTRUMENTATION PS		
Semesters/Terms:	20F		
Course Description:	This course introduces the student to the principles of Instrumentation and Process Control. The measurement and control of process variables such as temperature, pressure, level and flow will be studied in detail and applied in the practical component of the course.		
Total Credits:	4		
Hours/Week:	5		
Total Hours:	75		
Prerequisites:	ELN100, ELR109		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	ELR212, ELR320		
Vocational Learning	4026 - ELECTRICAL TN-PROC		
Outcomes (VLO's) addressed in this course:	VLO 1 Interpret and produce electrical and electronics drawings including other related documents and graphics.		
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Analyze and solve routine technical problems related to electrical systems by applying mathematics and science principles.		
	VLO 3 Use, verify, and maintain instrumentation equipment and systems.		
	VLO 4 Assemble, test, modify and maintain electrical circuits and equipment to fulfill requirements and specifications under the supervision of a qualified person.		
	VLO 6 Verify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person.		
	VLO 7 Analyze, assemble and troubleshoot control systems under the supervision of a qualified person.		
	VLO 8 Use computer skills and tools to solve routine electrical related problems.		
	VLO 9 Assist in creating and conducting quality assurance procedures under the supervision of a qualified person.		
	VLO 10 Prepare and maintain records and documentation systems.		
	VLO 12 Apply health and safety standards and best practices to workplaces.		
	VLO 15 Assist in commissioning, testing and troubleshooting electrical power systems under		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

ELN229: INSTRUMENTATION/PROCESS CONTROL

		the supervision of a qualified person.	
	VLO 16	Select electrical equipment, systems and components to fulfill the requirements and specifications under the supervision of a qualified person.	
	VLO 17	Apply project management principles to assist in the implementation of projects.	
Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.	
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.	
	EES 3	Execute mathematical operations accurately.	
	EES 4	Apply a systematic approach to solve problems.	
	EES 5	Use a variety of thinking skills to anticipate and solve problems.	
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.	
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.	
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.	
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.	
	EES 10	Manage the use of time and other resources to complete projects.	
	EES 11	Take responsibility for ones own actions, decisions, and consequences.	
O	Passing Grade: 50%, D		
Course Evaluation:	Passing	Grade: 50%, D	
Course Evaluation:		ım program GPA of 2.0 or higher where program specific standards exist is required	
Other Course Evaluation & Assessment Requirements:	A minimu for gradu Must pas	ım program GPA of 2.0 or higher where program specific standards exist is required	
Other Course Evaluation &	A minimular for gradu Must pass devices a Grade Definition A+ 90 - 1 A 80 - 89 B 70 - 79 C 60 - 69 D 50 - 59	Im program GPA of 2.0 or higher where program specific standards exist is required ation. Is both written tests and practical tests to pass course. Smart watches and similar are not allowed during tests and quizzes. In Grade Point Equivalent 100% 4.00 10% 3.00 10% 2.00	
Other Course Evaluation &	A minimular for gradu Must pas devices a Grade Definition A+ 90 - 1 A 80 - 89 B 70 - 79 C 60 - 69 D 50 - 59 F (Fail) 49 CR (Crect S Satisfa U Unsatist X A tempadditiona NR Grad	Im program GPA of 2.0 or higher where program specific standards exist is required ation. Is both written tests and practical tests to pass course. Smart watches and similar are not allowed during tests and quizzes. In Grade Point Equivalent 100% 4.00 10% 10% 10% 10% 10% 10% 10%	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1	
Describe Instrumentation and Process Control and understand related terminology	1.1 Explain what Instrumentation is. 1.2 Explain what Process Control is. 1.3 Describe the major components of a process control loop. 1.4 Draw the block diagram of a process control loop. 1.5 Understand instrumentation units, symbols and terminology.(I.S.A.)	
Course Outcome 2	Learning Objectives for Course Outcome 2	
Understand temperature measurement, devices and applications	The state of the s	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Understand pressure measurement, devices and applications	3.1 Define the term fluids and fluid mechanics 3.2 Derive units of force, energy and pressure in SI and Englunits 3.3 Perform unit conversions and calculations 3.4 Define the term density, weight and specific gravity 3.5 Derive the relationship between mass density and weight density 3.6 Express pressure as equivalent liquid column 3.7 Differentiate between gauge pressure and absolute pressure 3.8 Describe methods of measuring pressure 3.9 Select install and calibrate pressure measurement device	
Course Outcome 4	Learning Objectives for Course Outcome 4	
Understand level measurement, devices and applications	4.1 Describe the behaviour of fluids at rest 4.2 Express the fluid energy as head 4.3 Derive the relationships between pressure and elevation 4.4 Measure fluid pressure using manometers and gauges 4.5 Describe methods of measuring level 4.6 Select, install and calibrate level measurement device	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Understand flow measurement, devices and applications	5.1 Derive and apply continuity equation to size the pipes 5.2 Apply the concept of energy conversation to write Bernoulli's equation 5.3 Describe the working principles of variable head meters 5.4 Describe general flow equation for variable head meters 5.5 Calculate the flow rate of various fluids 5.6 Describe methods of measuring flow	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

		5.7 Select, install and calibrate flow measurement devices		
	Course Outcome 6	Learning Objectives for Course Outcome 6		
	6. Understand characteristics of commo automatic control loops	6.1 Define and use process control terminology 6.2 Describe using diagrams and proper symbols open and closed loop control 6.3 Explain the criteria for feedback control 6.4 Apply pattern recognition to analyze process responses 6.5 Determine proper methods to stabilize various processes 6.6 Understand on-off, proportional, integral and derivative control modes 6.7 Tune pressure, flow, level and temperature loops for optimum performance		
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight		
	Assignments and quizes	10%		
	Labs	20%		
	Practical tests	20%		
	Written tests	50%		
Date:	September 2, 2020			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.